

1st Grade Dual Language Reporting Standards for 2019-2020

Process Standards	Tri 1	Tri 2	Tri 3
Is focused and engaged in learning.			
Demonstrates responsibility by completing assigned tasks in a timely manner.			
Demonstrates perseverance with a variety of tasks.			
Literacy: Reading	Tri 1	Tri 2	Tri 3
English and Spanish - Asks questions to understand key details in a text.			
English and Spanish Answers questions to understand key details in a text.			
English and Spanish - Demonstrates understanding of the central message.			
English and Spanish - Retells stories, including key details, in chronological order.			
English and Spanish - Identifies the main idea and retells key details orally.			
English and Spanish - Identifies major differences between fiction and nonfiction texts.			
English - Knows and applies grade level phonics and word analysis skills in decoding words.			
Spanish - Knows and applies grade level phonics and word analysis skills in decoding words.			
English - Reads with sufficient accuracy and fluency to support comprehension.			
Spanish - Reads with sufficient accuracy and fluency to support comprehension.			
Literacy: Writing	Tri 1	Tri 2	Tri 3
English and Spanish - Produces narrative writing to match audience and purpose by focusing on a topic and including an introduction, supporting reasons/details, and a conclusion.			
English and Spanish - Produces informative text in which the student names a topic and supplies facts about the topic.			
English and Spanish - Produces opinion writing in which the student includes an introduction, states an opinion, supplies a reason, and provides some sense of closure.			
English and Spanish - Makes revisions to writing by responding to questions and suggestions.			
Literacy: Speaking and Listening	Tri 1	Tri 2	Tri 3
English and Spanish - Participates appropriately in collaborative conversations about grade-level topics by listening.			
English and Spanish - Participates appropriately in collaborative conversations about grade-level topics by speaking.			
Literacy: Language	Tri 1	Tri 2	Tri 3
English and Spanish - Applies knowledge of capitalization and punctuation when writing.			
English - Uses and consistently applies letter-sound knowledge in daily writing.			
Spanish - Uses and consistently applies letter-sound knowledge in daily writing.			
English - Consistently spells high frequency words in daily writing.			
Spanish - Consistently spells high frequency words in daily writing.			
Math: Operations and Algebraic Thinking	Tri 1	Tri 2	Tri 3
Solves word problems using addition and subtraction using objects, drawings, or equations.			
Adds within 20 by applying a variety of strategies.			
Subtracts within 20 by applying a variety of strategies.			
Fluently adds within 10.			
Fluently subtracts within 10.			
Math: Numbers and Operations in Base 10	Tri 1	Tri 2	Tri 3

Reads and writes numbers in the range of 0-131.			
Understands that a 2-digit number is composed of tens and ones.			
Compares 2-digit numbers based on meaning of tens and ones using $>$, $<$, $=$.			
Adds within 100.			
Represents 10 more or 10 less than any given 2-digit number.			
Math: Geometry and Measurement & Data	Tri 1	Tri 2	Tri 3
Orders three objects by length and measures length in non-standard units.			
Tells time to the hour and half-hour.			
Organizes, represents, and interprets data in graphs and tables.			
Composes and reasons with 2D and 3D shapes and their attributes.			
Science	Tri 1	Tri 2	Tri 3
Uses observations of the sun and moon to describe patterns that can be predicted.			
Makes observations and conducts an investigation to determine the effect of light.			
Plans and conducts investigations to provide evidence that vibrating materials can make sound.			
Obtains, evaluates, and communicates information that all organisms have external parts to help them survive, grow and meet their needs.			
Makes observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.			
Social Studies	Tri 1	Tri 2	Tri 3
Relationships: Demonstrates an understanding of the relationships in a family.			
Change: Demonstrates an understanding of how change affects individuals and families.			
Place: Demonstrates an understanding of how environment affects families.			
Social-Emotional Learning	Tri 1	Tri 2	Tri 3
Recognizes and labels the five basic emotions in oneself.			
Identifies different strategies to calm oneself.			
Applies listening skills to identify the feelings and opinions of others.			
Identifies and makes positive choices when interacting with others.			
Identifies and performs roles that contribute to one's classroom.			
Art	Tri 1	Tri 2	Tri 3
Use art materials, tools, and equipment safely and appropriately.			
Music	Tri 1	Tri 2	Tri 3
Understands differences in elements and expressive qualities in music.			
Accurately sings grade appropriate melodic patterns.			
Accurately reads and performs grade level appropriate rhythmic patterns.			
PE	Tri 1	Tri 2	Tri 3
Demonstrates body control while performing various movement patterns in personal and general space.			